



ASSISTANCE IN IMPROVING READING SKILLS FOR CHILDREN AT TUNAS BAHAGIA FOUNDATION LUWUK GUNUNG SARI SERANG

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Abstract

Community service is an activity that aims to help a specific community in several activities without expecting anything in return. In general, this program is designed by various universities or institutes in Indonesia to make a real contribution to the Indonesian nation, especially in developing the welfare and progress of the Indonesian nation. Community Service activities are one part of the Tri Dharma of Higher Education. The Covid-19 pandemic has impacted the implementation of community service programs. The community service location is Wates village RT 04 RW 02 Luwuk Village, Gunung Sari District, Serang Regency, Banten Province, Indonesia. This community service work program aims to provide education to the people of Luwuk village, especially the children of Wates village, by teaching reading
Keyword: Improving Reading Skills, Children, Assistance

INTRODUCTION

Community service is an activity that is carried out every year at each university, but for this time, reports and community service are carried out by Bina Bangsa Banten University. Community service is carried out in various places, and one of the places is carried out at the Tunas Bahagia Foundation by conducting various activities such as surveys, cooperation, and teaching reading in the Luwuk village environment.

Community service is implementing the third tri dharma of higher education, namely absolute student service to the community, after getting lecture materials that can always be useful in the community itself. In their service, students provide experience, science, knowledge, technology, art, and religion to provide direction to solve problems and overcome them appropriately. In addition, improving facilities and infrastructure is an activity that becomes a work program for students. In other words, through this community service, students help develop the community and community empowerment.

The location at Tunas Bahagia Foundation in this environment usually runs a busy life by working as a farmer. Based on our analysis, some residents in the Luwuk village environment have not been able to comply with health protocols and maintain environmental cleanliness due to the large amount of leaf waste falling on the road and the lack of lighting on every main road.

Based on our analysis and interviews with the person in charge of Tunas Bahagia Foundation, most residents of the waters village environment are less concerned about their environmental conditions and conditions such as cleanliness, health and lack of care about reading interest, mainly because of the COVID-19 pandemic according to the policy of schools being laid off and learning online. Therefore, community service students help teach reading to children in the luwuk

village community to teach reading to children in the luwuk village environment, especially kampong wates can improve children's reading skills.

METHOD

The implementation of this community service program began in July and was completed in August the stages of implementing the activity. The stages of activities carried out in the community activity program in luwuk village are as follows;

- a. Surveying the location of community service program activities carried out by member representatives, this visit aims to stay in touch with resident representatives, conduct interviews, and find information about the situation and conditions in the environment around the implementation of community service programs. The survey was scheduled in 3 locations considering that only group representatives visited so that the implementation time could be together. This is done in order to meet one of the health protocols, namely avoiding crowds. The implementation of the location survey also uses complete health protocols, namely wearing masks and maintaining distance
- b. Social analysis was conducted in the village of wates RT 04 along the road in the village of wates RT / RW 04/02. Social analysis was carried out so that the team knew about geographical existence, environmental conditions, social and economic conditions, community activities and problems faced by wates, padaheran, and sea tenjo residents. Sambal conducts further coordination for the planning of work programs to be implemented.
- c. The stage of implementing the community service work program is by visiting residents' homes to record and interview several residents about the difficulties faced due to the pandemic.
- d. The process of realizing the community service work program in the form of teaching reading teaches the children of wates village how to read, considering that now the school is being laid off or laid off.
- e. The realization of the program with a schedule Every day at 15:00 WIB, after the children return home from the Ibtidaiyah Madrasah, they usually immediately gather at the Foundation to learn to read. Usually, the members of the devotion read stories such as stories of prophets and fairy tales after teaching reading.

RESULTS AND DISCUSSION

The community service work program aims to awaken the character and ability to read in children. This community service program provides education about the importance of being able to read because reading books is an activity that has many benefits in everyday life. It is because books are one of the sources of knowledge that can add insight. Routine reading books are also believed to increase a person's concentration and empathy. There are even health benefits that the habit of reading books can provide. Some benefits include reducing stress, improving memory, preventing alarmism, and preventing insomnia. That is why it is essential to be able to like to read books. However, not everyone likes or enjoys reading, and according to experts, reading is the breath of life and the bridge of emas to the future.



Figure 1. Implementation of Reading Learning Assistance

CONCLUSION

Based on the results of the community service activities that have been carried out, the following conclusions with activities carried out together have a voluntary nature. They do not expect any reward. It has the meaning of togetherness and mutual help to achieve harmony, and Learning to read is an activity of understanding reading texts to obtain information from the books we read.

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